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Title: ***The Danish Quality Model for General Practice – presentation, external evaluation and discussion***

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## **Abstract**

### ***Background and aim***

In a recent agreement between the GP association and Danish Regions it was decided to give the Danish Institute for Quality and Accreditation in Healthcare (IKAS - see [www.ikas.dk/English](http://www.ikas.dk/English)) the leading role in the task of developing a model for accreditation (DDKM) in general practice in Denmark in collaboration with DAK-E. Henrik Kousholm (IKAS) and Tina Eriksson (DAK-E) are currently developing the accreditation program. The tasks comprise the following elements: to develop 1) a set of standards and indicators, covering general and organisational aspects, patient satisfaction and clinical indicators, 2) a survey model, 3) systems of ICT support and 4) an evaluation of the program.

The aim of this workshop is ask two of the most prominent experts of accreditation in general practice, prof. Stephen Campbell and prof. Joachim Szecsenyi to briefly present the essentials the quality measurements and survey models in general practice accreditation, and to compare those to the local Danish accreditation plans underdevelopment. Moreover we hope that we will be able to explore possible collaboration possibilities concerning development and research on accreditation in European General Practice.

### ***Organisation of workshop***

The workshop is divided into two sections – concentrating on: 1) quality measurement and 2) survey methods. Participants will have time to exchange opinions and factual information on the pros and cons of the accreditation programs in their country.

### ***Impact of the workshop***

In this workshop you will get a short introduction to the essentials of quality measurements and survey concepts in accreditation of general practice. The Danish accreditation system under development will be evaluated.

### ***Conclusion***

Danish general practices are going to be accredited within the next years. This workshop may influence content, form and evaluation of the program.